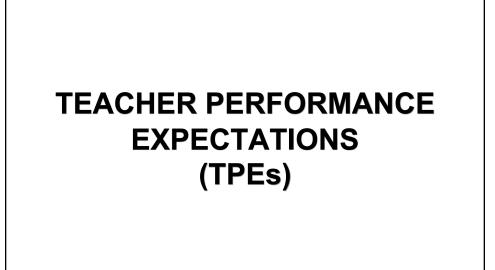
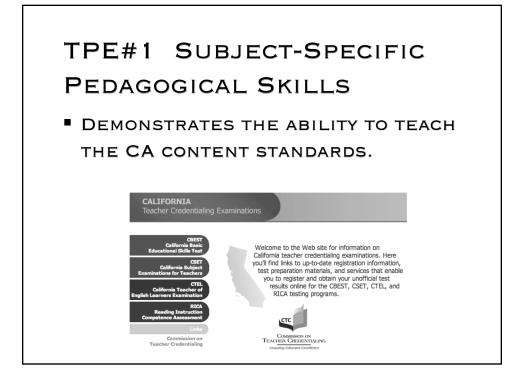
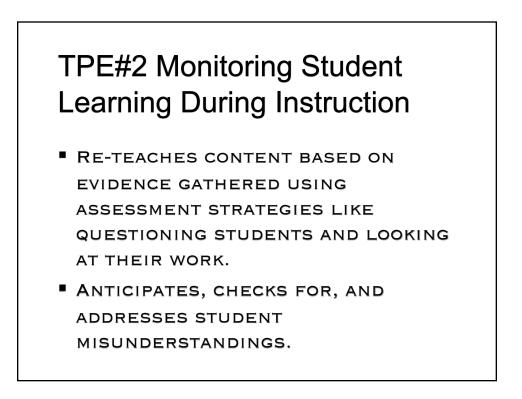
# TED 400 INTRODUCTION TO EDUCATION

DR. JEFF SAPP

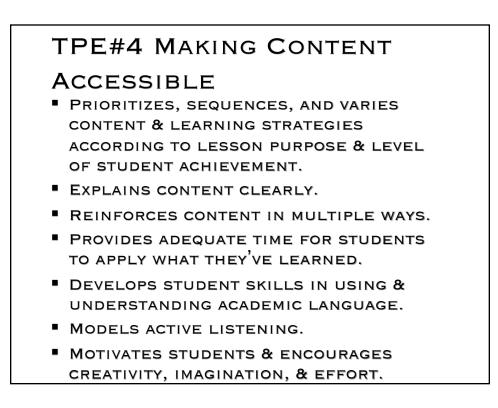






### TPE#3 INTERPRETATION AND USE OF ASSESSMENTS

- USES A VARIETY OF FORMAL/INFORMAL ASSESSMENTS TO DETERMINE STUDENTS' PROGRESS AND PLAN INSTRUCTION.
- Administers and interprets state-Adopted assessments and makes Accommodations for students with SPECIAL NEEDS.



### **TPE#5 STUDENT ENGAGEMENT**

- COMMUNICATES COURSE GOALS, REQUIREMENTS, & GRADING CRITERIA TO STUDENTS & FAMILIES.
- CHECKS FOR UNDERSTANDING OF DIRECTIONS & PROCEDURES.
- USES STRATEGIES TO ENGAGE STUDENTS.
- Asks questions to stimulate higher LEVEL THINKING.

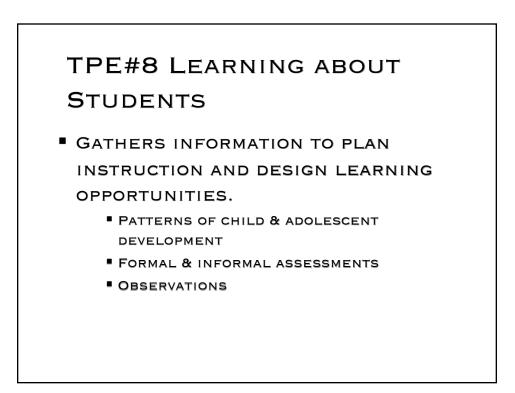
## TPE#6 DEVELOPMENTALLY APPROPRIATE PRACTICES PROVIDES DEVELOPMENTALLY

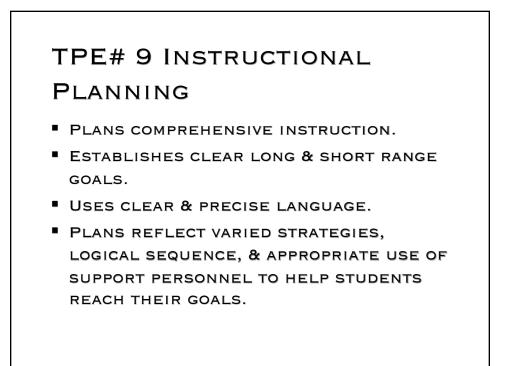
APPROPRIATE INSTRUCTION AND MANAGEMENT STRATEGIES FOR THE AGE OF YOUR LEARNERS.

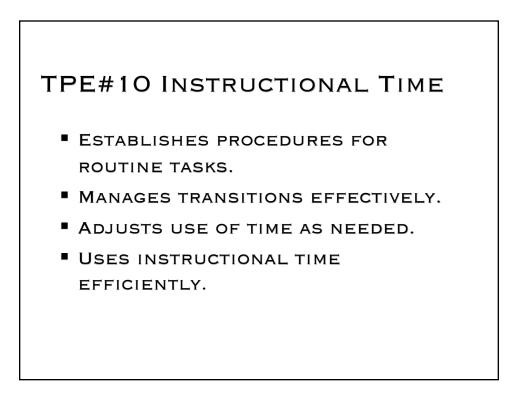
### **TPE#7 TEACHING ENGLISH**

### LEARNERS

- USES DATA FROM 1ST & 2ND LANGUAGE PROFICIENCY & LITERACY ASSESSMENT TO DIFFERENTIATE INSTRUCTION.
- Collaborates with specialists to support ELL development.
- SELECTS VARIED INSTRUCTIONAL MATERIALS.
- USES SYSTEMATIC INSTRUCTIONAL STRATEGIES (SHELTERING).
- MODELS APPROPRIATE ENGLISH GRAMMATICAL CONSTRUCTIONS.

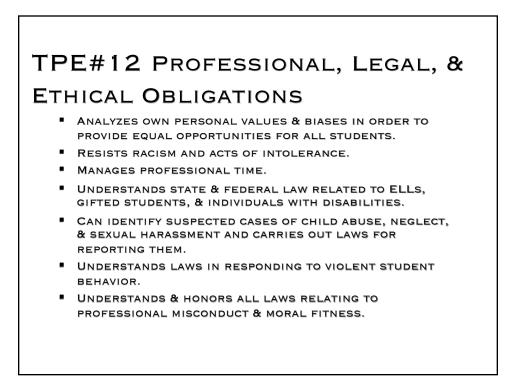






### **TPE#11 SOCIAL ENVIRONMENT**

- ESTABLISHES RAPPORT & A POSITIVE CLIMATE.
- ASSISTS STUDENTS IN INDEPENDENT & COLLABORATIVE GROUP WORK.
- ESTABLISHES & MAINTAINS A CLASSROOM MANAGEMENT PLAN WITH CLEAR EXPECTATIONS.
- REACHES OUT TO FAMILIES.
- ENSURES STUDENTS DEMONSTRATE RESPECT TO PEERS & TEACHER.
- CONDUCTS INDIVIDUALIZED BEHAVIOR INTERVENTIONS AS NEEDED.



# **TPE#13 PROFESSIONAL GROWTH**Evaluates own teaching practice & subject knowledge in relation to CA content standards. Improves teaching through feedback & engaging in cycles of planning, teaching, reflecting, discerning problems, & applying new strategies. Uses reflection & feedback for increasing subject knowledge & teaching effectiveness.