

TED 400
INTRODUCTION TO
EDUCATION

DR. JEFF SAPP

TEACHER PERFORMANCE
EXPECTATIONS
(TPEs)

TPE#1 SUBJECT-SPECIFIC PEDAGOGICAL SKILLS

- DEMONSTRATES THE ABILITY TO TEACH THE CA CONTENT STANDARDS.

CALIFORNIA
Teacher Credentialing Examinations

CBEST
California Basic Educational Skills Test

CSET
California Subject Examinations for Teachers

CTEL
California Teacher of English Learners Examination

RICA
Reading Instruction Competence Assessment

Links
Commission on Teacher Credentialing

Welcome to the Web site for information on California teacher credentialing examinations. Here you'll find links to up-to-date registration information, test preparation materials, and services that enable you to register and obtain your unofficial test results online for the CBEST, CSET, CTEL, and RICA testing programs.

CTC
COMMISSION ON
TEACHER CREDENTIALING
Ensuring Educator Excellence

TPE#2 Monitoring Student Learning During Instruction

- RE-TEACHES CONTENT BASED ON EVIDENCE GATHERED USING ASSESSMENT STRATEGIES LIKE QUESTIONING STUDENTS AND LOOKING AT THEIR WORK.
- ANTICIPATES, CHECKS FOR, AND ADDRESSES STUDENT MISUNDERSTANDINGS.

TPE#3 INTERPRETATION AND USE OF ASSESSMENTS

- **USES A VARIETY OF FORMAL/INFORMAL ASSESSMENTS TO DETERMINE STUDENTS' PROGRESS AND PLAN INSTRUCTION.**
- **ADMINISTERS AND INTERPRETS STATE-ADOPTED ASSESSMENTS AND MAKES ACCOMMODATIONS FOR STUDENTS WITH SPECIAL NEEDS.**

TPE#4 MAKING CONTENT ACCESSIBLE

- **PRIORITIZES, SEQUENCES, AND VARIES CONTENT & LEARNING STRATEGIES ACCORDING TO LESSON PURPOSE & LEVEL OF STUDENT ACHIEVEMENT.**
- **EXPLAINS CONTENT CLEARLY.**
- **REINFORCES CONTENT IN MULTIPLE WAYS.**
- **PROVIDES ADEQUATE TIME FOR STUDENTS TO APPLY WHAT THEY'VE LEARNED.**
- **DEVELOPS STUDENT SKILLS IN USING & UNDERSTANDING ACADEMIC LANGUAGE.**
- **MODELS ACTIVE LISTENING.**
- **MOTIVATES STUDENTS & ENCOURAGES CREATIVITY, IMAGINATION, & EFFORT.**

TPE#5 STUDENT ENGAGEMENT

- COMMUNICATES COURSE GOALS, REQUIREMENTS, & GRADING CRITERIA TO STUDENTS & FAMILIES.
- CHECKS FOR UNDERSTANDING OF DIRECTIONS & PROCEDURES.
- USES STRATEGIES TO ENGAGE STUDENTS.
- ASKS QUESTIONS TO STIMULATE HIGHER LEVEL THINKING.

TPE#6 DEVELOPMENTALLY APPROPRIATE PRACTICES

- PROVIDES DEVELOPMENTALLY APPROPRIATE INSTRUCTION AND MANAGEMENT STRATEGIES FOR THE AGE OF YOUR LEARNERS.

TPE#7 TEACHING ENGLISH LEARNERS

- **USES DATA FROM 1ST & 2ND LANGUAGE PROFICIENCY & LITERACY ASSESSMENT TO DIFFERENTIATE INSTRUCTION.**
- **COLLABORATES WITH SPECIALISTS TO SUPPORT ELL DEVELOPMENT.**
- **SELECTS VARIED INSTRUCTIONAL MATERIALS.**
- **USES SYSTEMATIC INSTRUCTIONAL STRATEGIES (SHELTERING).**
- **MODELS APPROPRIATE ENGLISH GRAMMATICAL CONSTRUCTIONS.**

TPE#8 LEARNING ABOUT STUDENTS

- **GATHERS INFORMATION TO PLAN INSTRUCTION AND DESIGN LEARNING OPPORTUNITIES.**
 - **PATTERNS OF CHILD & ADOLESCENT DEVELOPMENT**
 - **FORMAL & INFORMAL ASSESSMENTS**
 - **OBSERVATIONS**

TPE# 9 INSTRUCTIONAL PLANNING

- PLANS COMPREHENSIVE INSTRUCTION.
- ESTABLISHES CLEAR LONG & SHORT RANGE GOALS.
- USES CLEAR & PRECISE LANGUAGE.
- PLANS REFLECT VARIED STRATEGIES, LOGICAL SEQUENCE, & APPROPRIATE USE OF SUPPORT PERSONNEL TO HELP STUDENTS REACH THEIR GOALS.

TPE#10 INSTRUCTIONAL TIME

- ESTABLISHES PROCEDURES FOR ROUTINE TASKS.
- MANAGES TRANSITIONS EFFECTIVELY.
- ADJUSTS USE OF TIME AS NEEDED.
- USES INSTRUCTIONAL TIME EFFICIENTLY.

TPE#11 SOCIAL ENVIRONMENT

- ESTABLISHES RAPPORT & A POSITIVE CLIMATE.
- ASSISTS STUDENTS IN INDEPENDENT & COLLABORATIVE GROUP WORK.
- ESTABLISHES & MAINTAINS A CLASSROOM MANAGEMENT PLAN WITH CLEAR EXPECTATIONS.
- REACHES OUT TO FAMILIES.
- ENSURES STUDENTS DEMONSTRATE RESPECT TO PEERS & TEACHER.
- CONDUCTS INDIVIDUALIZED BEHAVIOR INTERVENTIONS AS NEEDED.

TPE#12 PROFESSIONAL, LEGAL, & ETHICAL OBLIGATIONS

- ANALYZES OWN PERSONAL VALUES & BIASES IN ORDER TO PROVIDE EQUAL OPPORTUNITIES FOR ALL STUDENTS.
- RESISTS RACISM AND ACTS OF INTOLERANCE.
- MANAGES PROFESSIONAL TIME.
- UNDERSTANDS STATE & FEDERAL LAW RELATED TO ELLS, GIFTED STUDENTS, & INDIVIDUALS WITH DISABILITIES.
- CAN IDENTIFY SUSPECTED CASES OF CHILD ABUSE, NEGLECT, & SEXUAL HARASSMENT AND CARRIES OUT LAWS FOR REPORTING THEM.
- UNDERSTANDS LAWS IN RESPONDING TO VIOLENT STUDENT BEHAVIOR.
- UNDERSTANDS & HONORS ALL LAWS RELATING TO PROFESSIONAL MISCONDUCT & MORAL FITNESS.

TPE#13 PROFESSIONAL GROWTH

- **EVALUATES OWN TEACHING PRACTICE & SUBJECT KNOWLEDGE IN RELATION TO CA CONTENT STANDARDS.**
- **IMPROVES TEACHING THROUGH FEEDBACK & ENGAGING IN CYCLES OF PLANNING, TEACHING, REFLECTING, DISCERNING PROBLEMS, & APPLYING NEW STRATEGIES.**
- **USES REFLECTION & FEEDBACK FOR INCREASING SUBJECT KNOWLEDGE & TEACHING EFFECTIVENESS.**