

## TEACHING TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER



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## The ABCs of Closing Out the School Year

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### ACTIVITY: An ABCs Farewell

*Grades preK-3*

#### Objectives

- Students will review the letters of the alphabet
- Students will learn about public speaking and presentation

#### Time and Materials

- Ongoing until line is memorized; presentation during or after school hours
- Students take home their letter to have parents/guardians help them memorize
- Individual take-home strips of paper with the student's line to memorize
- Each student needs a large card with their alphabet letter on it for presentation

For our youngest children, celebrate the end of the school year with a review of the alphabet. Allow students to choose their favorite letter (i.e. the letter their name begins with). Copy the letter and their sentences on strips of paper for the children to take home and have their parents or guardians help them memorize. Have a special day where parents, guardians and friends come to celebrate the closing of the school year. It's okay if children get nervous and forget their lines because the teacher will be right there to cue them. At the end of the presentation, have the students sing the ABC song together. Make badges out of paper and give students an "I'm an A+ kid!" badge to wear.

#### An ABC Farewell

A is for the alphabet which we know how to say.  
 B is for busy bodies at work and at play.  
 C is for colors red, yellow, blue and green.  
 D is for drawing pictures, the best you ve ever seen.  
 E is for exercise to keep our bodies strong.  
 F is for the fun we ve had as we have gone along.  
 G is for the good friends we made throughout the year.  
 H is for happy faces, filled with love and cheer.  
 I is for imagination used at every turn.  
 J is for good jobs and the praises we have earned.  
 K is for kindergartners hip, hip hooray!  
 L is for learning more and more each day.  
 M is for minding and showing our respect.  
 N is for numbers. One, two, three correct?  
 O is for the obstacles we learned to overcome.  
 P is for puppets and for playing rhythms on a drum.  
 Q is for all the questions we ve asked throughout the year.

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#### Content Standards

This lesson supports standards related to [language arts](#) and [creative arts](#).

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R is for reading stories, even those that bring a tear.  
S is for snacks, several we have tried.  
T is for talking. It's not to be denied.  
U is for unusual; it fits some things we've done.  
V is for our volunteers ♦ parents and everyone!  
W is for the world of words we've barely dipped into.  
X is for extraspecial ♦ it's him, it's her, it's you.  
Y is for yes, it has been a great year!  
Z is for first-grade zest! We're ready, have no fear!

Poem from [childfun.com](http://childfun.com).

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